

PATRICK KING

STRENGTHS

Well-mannered
Desire to do well in school
Desire to learn best behaviors
Creative
Cares about other people
Appreciative
Sincere/honest
Good memorization skills
A/B student
Good sense of humor
Teachable; continues to progress
Happy, well-adjusted, pleasant
Wants to please his teachers
Detail-oriented
Likes & follows routines
Computer skills
Enjoys school/learning
Strong desire to succeed

CHALLENGES

Socialization
Over-obsession on certain topics/
conversation
Literalness in conversation/reading
Hypersensitivity to sound, smell, pain
Can get over-stimulated by too much
sensory stimulation—need to withdraw
Note-taking
Extreme test anxiety (wants all A's)
Doesn't always understand instructions
“Letting go” of concerns
Multi-tasking

PATRICK KING SUGGESTIONS

1. Tell him what you are going to do before you do it; advise him beforehand if possible of “sensory invasions”.
2. Make sure he understands instructions/expectations (repeat back to you?)
3. Advise him on the “social rules” if you see he needs help.
4. Redirect him if he over-obsesses.
5. Use sticky notes on his desk for focus: “Let it go,” “don’t talk,” etc.
6. Try to be literal in instructions/conversations, or explain meanings of word plays, etc. Tell if teasing or being sarcastic.
7. Seat him toward the front of the class to minimize distractions.
8. “Pair” him with a responsible, understanding student.
9. Let him take a break/withdraw/take a time out if he gets overloaded (walk to water fountain)
10. Have him look at you when you’re giving instructions.
11. Provide written copies of notes (to check his notes against) (504 Plan)
12. Give extended time on tests (504 Plan)
13. Offer separate testing for tests (504 Plan)
14. Try to avoid long strings of directions.
15. Use a calm voice when dealing with him.
16. Encourage him to use his skills, strengths in school, to help other students.
17. Allow him to take tests in sections or take tests home.
18. Allow him to keep a textbook, class CD at home.
19. Maintain routines.
20. Let him know he’s doing OK.